

Interview Summary

Application No.

09/736,374

Applicant(s)

ARAI ET AL.

Examiner

Kelly Campen

Art Unit

3691

All participants (applicant, applicant's representative, PTO personnel):

(1) Kelly Campen.(3) Mehdi Sheikerz (41, 307).(2) Hani Kazimi.

(4) _____.

Date of Interview: 08 April 2008.

Type: a) ☐ Telephonic b) ☐ Video Conference

c) ☒ Personal [copy given to: 1) ☐ applicant 2) ☒ applicant's representative]

Exhibit shown or demonstration conducted: d) ☐ Yes e) ☒ No.

If Yes, brief description: _____.

Claim(s) discussed: 1.

Identification of prior art discussed: Yuasa of record.

Agreement with respect to the claims f) ☒ was reached. g) ☐ was not reached. h) ☐ N/A.

Substance of Interview including description of the general nature of what was agreed to if an agreement was reached, or any other comments: Applicant to file RCE to address the 35 USC 112 concerns. Examiner agreed that Applicant had properly responded to the 105 request. Applicant's representative agreed to amend the specification, abstract and claims for proper idiomatic English.

(A fuller description, if necessary, and a copy of the amendments which the examiner agreed would render the claims allowable, if available, must be attached. Also, where no copy of the amendments that would render the claims allowable is available, a summary thereof must be attached.)

THE FORMAL WRITTEN REPLY TO THE LAST OFFICE ACTION MUST INCLUDE THE SUBSTANCE OF THE INTERVIEW. (See MPEP Section 713.04). If a reply to the last Office action has already been filed, APPLICANT IS GIVEN A NON-EXTENDABLE PERIOD OF THE LONGER OF ONE MONTH OR THIRTY DAYS FROM THIS INTERVIEW DATE, OR THE MAILING DATE OF THIS INTERVIEW SUMMARY FORM, WHICHEVER IS LATER, TO FILE A STATEMENT OF THE SUBSTANCE OF THE INTERVIEW. See Summary of Record of Interview requirements on reverse side or on attached sheet.

/Kelly Campen/ Examiner, Art Unit 3691

Examiner Note: You must sign this form unless it is an Attachment to a signed Office action.

Examiner's signature, if required